

MODULE REVIEW MODULE TUTOR - REPORT FORM

The review of a module is carried out initially by the Module Tutor. When the module review is completed, its findings are considered by the Head of School or Programme Director and noted at the School's Annual Programme Review. Module feedback and what changes will be made as a result of the feedback given are also discussed at Staff Student Consultative meetings. This form is not compulsory but is provided to support the module review process.

Academic Session: Computing and Information Systems
Module Title: Socket Programming and Concurrency
Module Code: ACCA6028

Student Feedback

Number of students registered and eligible to complete the questionnaire: 10

Number of returns: 9

All students found the unit interesting, that the assessment materials were clear and that teaching methods used were appropriate. They all felt there were sufficient opportunities to explore ideas and that the unit was intellectually stimulating.

Nearly all relevant feedback was recorded against "Definitely Agree" or "Mostly Agree".

1 student felt that the lecturer did not explain well enough or that the subject matter was not interesting enough. They also felt that the course did not provide them with adequate materials with which to prepare. This is a high-level module, and the subject matter can be challenging for some. The unit content will be reviewed for future delivery to ensure that materials are sufficient. One student has responded that they were unable to access course-specific resources. I would like more information before addressing this issue.

Module Tutor's response to feedback given by students

This was a technically challenging, fun, and engaging module. The range of project delivered was not as diverse as expected. As this was the first delivery of this unit, some unforeseen results were likely. The assessment materials should be reviewed and strengthened before the next delivery of this module.

Tutor Self-Reflection

The group responded well to the nature of the assessment. Some relatively detailed applications have been developed. Despite this, in certain cases, an over-emphasis on design rather than client / server communication in the submitted assessment materials needs to be addressed going forward.

Module Tutor: Andrew Green

Date: 24/5/21

**Head of School/
Programme Director: John Williams**

Date:
